



Learning Opportunities for Grade 1FI

Week of June 1st

School Vision: *Motivating, Compassionate, Successful*

School Mission: *Making a difference....Committed to learning....Supporting each other*

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 1 hour each day.

Bonjour 1FI!

I hope you are doing well. I miss you so much!

I am so happy that I have had the chance to chat with some of you on Zoom over the

past few weeks. It makes my day! I hope that you have been finding lots to do outside. I love seeing the chores, sports, art and other activities that you are doing at home.

I really appreciated the birthday wishes I received last week! I had a really great day and enjoyed some yummy cake with Hannah and her new puppy, Myles. Next week will be the last learning document that will be sent out to your parents. I hope that you have had lots of fun completing some of the activities over the past few months. Take care and enjoy beautiful weather!

Mlle McPhail

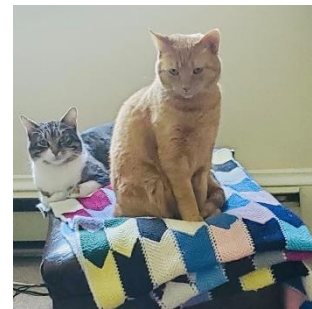


Bonjour mes amis!

I hope you are all doing well. It's hard to believe that it is June!! I don't know where the time has gone.

I have two new kitties at my house! One is named Sheldon and he is pretty mischievous. The other is named Harley and he is pretty relaxed. They are both 5 years old, and they sleep most of the day. At about 9 o'clock at night, they start to play games, and they don't stop until I get up in the morning! They play tag and hide and seek mostly. Silly kitties!

Have a wonderful week,
Mme














Parent Tips for Encouraging "Free Play" At Home

1. Praise your child's play (e.g. "What a fun game you invented!")
2. Offer "open-ended" toys that can be used in more than one way.
3. Let your child get bored. This is when children can become very creative!
4. Set screen limits that are appropriate for your family's needs.
5. Show your child how you like to "play" in your free time (gardening, painting, baking, going on nature hikes).








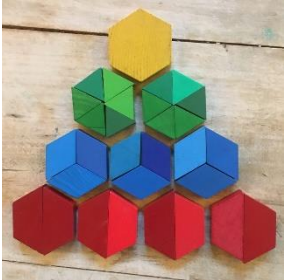
Literacy Choice Board

Read for **15 minutes** & pick **2 activities** daily

 <p>Watch a show on TV with no sound: tell someone what you think is happening in French. "Je pense..."</p>	 <p>Listen to a show without seeing it: tell someone what you think is happening in French. "Je pense..."</p>	 <p>Find as many things as you can that are your favourite colour. Then, try it with another colour.</p>	 <p>Find a window in your house: draw what you see through it and label everything in French.</p>
<p>Draw a picture of someone in your house: be sure to include as many details as you can. Write 1 or 2 sentences about this person. "Voici ma soeur. Elle s'appelle Rebecca. Rebecca a les yeux bleus."</p> 	<p>Pick 5-10 sight words and spell them while doing movements with the sound friends. For example, to spell the word "bonjour" I would do - Brigitte Baleine, Gaston Cochon, Ginette Girafe, Louis Ours, Rémi Requin. Watch Mme Goodfellow review the actions!</p>	<p>The Tray Game</p>  <p>Have someone collect a tray full of random objects in your house or outside, and cover it with a towel. Lift the towel, and look at the objects for only 1 minute, then recover the objects. Then, tell someone as many of the objects as you can remember.</p>	<p>Find an object in or around your house: think of as many words as you can to describe it and try to make a list. Have a parent or sibling look up the word in French if you do not know it.</p> 
<p>Look at family photos with a family member. Name each family member in the photo. "C'est ma maman. Elle s'appelle Tami".</p> 	<p>Play a game of memory, using cards, pictures, etc. If you do not have any at time, create one with numbers shapes or pictures!</p> 	<p>Listen to the story of "La vue"</p> <p>Part 1 Part 2</p>  <p>Talk about what new information you learned from the different sections of this book!</p>	<p>Solve the following Message Secret!</p> 

Math Choice Board

Pick 1-2 activities daily

<p>Taste Counting</p> <p>Find 20 of an object that you can taste. Count the objects in groups of 2s. Then, EAT THEM! (i.e.: cheerios, pretzels, goldfish).</p> 	<p>Touch Counting</p>  <p>Find 50 of an object that you can touch. Count the objects in groups of 5s and 10s. Then, sort your objects into groups such as fluffy, bumpy, prickly, slippery, smooth, sticky, sharp, and dull.</p>	<p>Smell Pattern</p> <p>Find objects around your house that you can smell. If you can find multiple objects that smell the same, try to create a pattern and repeat it twice. For example, an apple (fruity), popcorn (salty), chips (salty).</p> 																				
<p>Count What You See</p> <p>Sit outside with a piece of paper and a pencil. Record with tally marks how many different things you can see. For example (grass, rocks, trees, chair, bird, sky, cloud). You will be surprised how much you will tally!</p> 	<p>Listen and Move</p> <p>Listen and sing along to 100 with the French counting song.</p> 	<p>Which One Doesn't Belong</p>  <p>There is no one correct answer. How many different ways can you see it? For more Which One Doesn't Belong pictures to solve click here: http://wodb.ca/shapes.html</p>																				
<p>Mental Math Movement</p> <p>Have a parent or sibling ask you a mental math question. They can focus on doubles, making ten, counting on or a combination of questions with answers to 18. Solve the question using one of the strategies and instead of saying the answer, do that many movements. For example, 2+2, to say the answer, I would do 4 jumping jacks, or floss 4 times!</p>	<p>Captain's Square Puzzle</p> <p>Try to solve the following puzzle.</p> <p>Each Salamander has a value shown in the boxes below.</p>  <p>Work out the total of each horizontal and vertical line of salamanders.</p> <table border="1" data-bbox="721 1478 922 1646"> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td>= 10</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>=</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>=</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>=</td> </tr> </tbody> </table> <p>= 11 = = =</p> <p>Click on the picture for a larger version! Check your answers</p>					= 10					=					=					=	<p>What Do You See?</p>  <p>Talk about what you see. There are no wrong or right answers! Just talk about the picture!</p>
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Music with Mrs. MacLeod
June 1st – 5th, 2020
K-2



Hi everyone,

Oh my gosh! It is JUNE! How did this even happen? I have been walking outside and spending lots of time in my garden and mowing the dandelions. 😊



You might be able to play with a friend now so this week's activities will be for you to do outside with a friend or brother or sister.

This is the last time you will be getting Learning Opportunities for Music. Remember that I am always an email away. Send me a note anytime in the next week or during summer break. I can't wait to see you all again. I will be missing you!

karyn.macleod@nbed.nb.ca

Activity #1

Secret Handshake

Have you ever watched a tv show where two characters have their own secret handshake?

Ever wanted to have your own handshake?
Now you will!

Using body percussion (tapping your chest, clapping, stomping your feet, snapping, etc) create a handshake with someone in your family. Be as creative as you want. There are NO rules. I will want to see them and maybe



even learn to do some of them when we get back to school.



Activity #2

Musical Hopscotch

Using chalk, draw a hopscotch board on your driveway or sidewalk. In each square, create a rhythm using ta, titi and sh. Then toss your rock into a square. Hop to that square and read the rhythm that your rock has landed on.



Physical Education At Home Learning June 1st

Activity #3

Bouncing Rhythms

Find a ball and take it outside. Bounce the ball as you say, "ta, ta, ta, ta". Then bounce the ball faster by saying, "titi titi titi titi". If you say "sh" you would have to hold the ball and not bounce it. Finally, try bouncing the ball to a rhythm that you create.

For example, "ta, titi, titi, ta" or "titi, titi, ta, sh".



MCS families,

Can you believe it is June!?! What a different time it has been. But it is warm and beautiful outside and even better that we can socialize responsibly again. I absolutely loved the warm weather last week and again took advantage to get outside as much as I could. I had the opportunity to mow my lawn last week with my new mower. It was the first time I had mowed grass since the autumn of 2018 as the grass didn't grow in Australia with the drought. I have spent a lot of time lately looking at maps of biking trails in New Brunswick and thought it might be fun to practice your mapping skills and create a map of an obstacle course. Enjoy it and be creative with your courses.

Be active and safe!

Mr. Nathan King
Nathan.King@nbed.nb.ca

Design your Own Obstacle Course

Create a map or drawing of your obstacle course with obstacles (chairs, recyclables, shoes,...). Can you include a jumping, throwing and balance activity? Use the legend below to detail the form of movement you will use between obstacles.


Once you have it designed, build it!

Practice completing the course. Time yourself to improve or challenge someone else to complete it.

Map Legend:

—————	Walk
-----	Jog
xxxxxxxxxxxxxxxxxxxxxxxxxxxx	Gallop
^^^^^^^^^^^^^^^^^^^^^^^^^^	Skip
=====	Slide
\\	Your Choice

Walking Around New Brunswick Challenge



Walk! Walk! Walk!

The weather is getting beautiful and it is a great time of the year to walk and get some exercise. Mrs. Johnston and I are challenging you to keep track of your steps and kms, then log them on the MCS Facebook page as we attempt to collectively walk around NB. Or you can email me your totals. We are challenging all family members to get involved in this activity. Let's see how fast we can do this! We'll keep you updated!

Wellbeing Challenges

Physical: Complete 30 minutes of household physical activity (vacuuming, sweeping, gardening, etc.)

Emotional: Practice self-care – go to bed early, paint, relax outside on a blanket).

Social: Do something kind for a neighbor.

Cognitive: Complete a jigsaw puzzles or a word puzzle.

Psychological: Create a list of things you are good at.